



BSN PROGRAM GUIDEBOOK

AY 2019 – 2020

FOREWORD

Director's Welcome

Welcome to the 2019-2020 Academic Year at Florida Gulf Coast University (FGCU), Marieb College of Health & Human Services, School of Nursing.

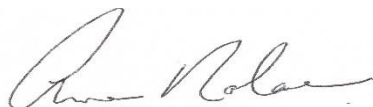
The School of Nursing *BSN Program Guidebook* has been designed to assist you with the BSN Program academic standards, policies, procedures, and guidelines that will steer your educational experience as you work to become a professional nurse. Please be aware that the policies, guidelines, information and forms contained in this School of Nursing *BSN Program Guidebook* remain under review and any section or part may be revised without notice or obligation during your tenure in the program and such revisions shall apply to every student in the program.

The baccalaureate nursing program at Florida Gulf Coast University is approved by the Florida Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

It is your responsibility to read the *FGCU University Academic Catalog 2019-2020*, *FGCU Policies, Regulations and Student Code of Conduct* and to follow all guidelines, rules, and regulations as they relate to FGCU, Marieb College of Health & Human Services, School of Nursing, and BSN Program.

I hope this is a very rewarding and successful year for you.

Sincerely,



Anne Nolan, Ph.D., RN, FACN
Conner Professor in Nursing
Director, School of Nursing
BSN Program Director

BSN PROGRAM GUIDEBOOK

2019-2020

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INTRODUCTION TO BSN PROGRAM

SCHOOL OF NURSING VISION, VALUES, MISSION & PHILOSOPHY

Approved by Faculty Organization October 2018

Vision

The School of Nursing envisions a future where faculty and students serve as mentors and interprofessional role models to develop engaged nurse leaders who deliver transformative care to diverse populations, conduct research, and promote evidence-based practice through academic and community partnerships.

Our Values

Caring

- Value and exhibit a personal commitment of concern and empathy for patients, families, communities and self without bias
- Jean Watson: A caring environment is one that offers the development of potential while allowing the patient to choose the best action for him or herself at a given point in time

Health Promotion

- Actively participate in a culture acknowledging wellness, prevention, wholeness, physical and mental health, incorporating the mind, body and spirit of patients, families, communities and self
- Hochbaum, Rosenstock & Kegels' *Health Belief Model*:
A person's health-related behavior depends on the person's perception of severity of a potential illness, susceptibility to the illness, benefits of taking preventive action, barriers to taking that action, and self-efficacy

Critical Thinking

- Mindful, judicious use of available knowledge and information to produce best outcomes for patients, families and communities
- Patricia Benner: Expert nurses develop skills and understanding of patient care over time through a sound educational base and a multitude of experiences

Cultural Connectedness

- Embrace diversity and uniqueness of patients, families, and communities while recognizing the importance of self-awareness
- Madeleine Leininger: Culture refers to learned, shared, and transmitted values, beliefs, norms and lifeways to a specific individual or group that guide their thinking, decisions, actions and pattered ways of living

Communication

- Commitment to respectful interpersonal and interprofessional conveyance of trustworthy, responsible, reliable and ethical information
- Hildegard Peplau: The six main roles of a nurse are stranger, teacher, resource person, counselor, surrogate and leader

Safety Culture

- **The focus is on effective teamwork to accomplish the goal of safe, high-quality health care.**
- **QSEN Institute: A patient safety culture incorporates safety principles and is nonpunitive and emphasizes accountability, excellence, honesty, integrity and mutual respect.**

Mission

The School of Nursing mission is consistent with the mission and goals of Florida Gulf Coast University and the Marieb College of Health & Human Services.

The School of Nursing strives for excellence in providing evidence-based, learner-centered nursing education that prepares competent and compassionate nursing professionals to meet the ever-changing healthcare needs of diverse global communities.

Philosophy

The faculty of the School of Nursing believes that the practice of professional nursing rests upon a sound arts and science foundation that prepares graduates to excel in a diverse, rapidly changing, and technologically oriented society. Faculty members serve as guides, mentors, role models, and facilitators for students to synthesize the roles and responsibilities of the scope of nursing practice. Integrated and conceptually based curricula are built upon the principles of caring, health promotion, critical thinking, cultural-connectedness, and communication. Adherence to professional and ethical standards of practice, form the foundation for knowledge and skills essential for nursing professionals. Teaching and learning activities are keystones of the curricula and occur within caring, interprofessional, and environmentally sensitive settings.

BSN PROGRAM OVERVIEW

The Bachelor of Science in Nursing (BSN) program is a traditional full-time BSN program designed to prepare caring scholar clinicians for professional practice in contemporary health care settings. Graduates are prepared to assume vital roles in the improvement of client health care outcomes. General education and state-mandated common prerequisites for nursing form the foundation of study for the major. The community partnered, learning-centered nursing curriculum is grounded in knowledge of the theory and practice of nursing with integration of critical thinking, communication, health promotion, caring and cultural connectedness constructs.

BSN PROGRAM OUTCOMES *Approved by Faculty Organization October 2018*

The School of Nursing faculty has identified the following hallmarks of its graduates as a reflection of program success and student achievement.

Students will demonstrate:

1. Internalize professional and ethical standards while creating and sustaining a safety culture for quality evidence-based care.
2. Collaborate with healthcare professionals to build community partnerships that support health promotion and guide individuals, families, groups, and communities towards wellness, empowerment, and self-actualization.
3. Engage in interprofessional communication to ensure compassionate, safe and quality patient-centered nursing care.
4. Integrate caring and critical thinking through clinical reasoning and reflective practice to deliver culturally congruent and transformative nursing care.
5. Appraise the roles and responsibilities of the major regulatory agencies and their impact on health care quality, workplace safety, and the scope nursing practice.
6. Demonstrate effective leadership skills to facilitate evidence-based quality care.

BSN PROGRAM REQUIREMENTS

1. FGCU General Education Program (GEP) (36 hrs)

Refer to the [General Education Program](#) for more information

- A. Communication (6 hrs)
- B. Mathematics (6 hrs)
 1. Select STA 2023
- C. Humanities (9 hrs)
- D. Social Sciences (6 hrs)
 1. Select PSY 2012
 2. Select DEP 2004
- E. Natural/Social Sciences (9 hrs)
 1. Select BSC 1085C
 2. Select BSC 1086C

*Note: Complete BSC 1085C Anatomy & Physiology I with Lab and BSC 1086C Anatomy & Physiology II with Lab prior to the application deadline.

Common Prerequisites

- BSC 1085C Human Anatomy & Physiology I with Lab (4)
- BSC 1086C Human Anatomy & Physiology II with Lab (4)
- CHM XXXX Chemistry (3) or BCH XXXX, BSC XXXX, PCB XXXX, PHY XXXX (Chemistry with lab (4 credits) is strongly recommended)
- DEP 2004 Principles of Development (3)
- HSC 2577 Nutrition Human Health and Wellness (3)
- MCB 2010C Microbiology with Lab (4)
- PSY 2012 General Psychology (3) or PSY XXXX, SOP XXXX, SYG XXXX
- STA 2023 Statistical Methods (3)

2. Requirements in the Upper Division BSN Program (TOTAL HOURS REQUIRED 64)

- NUR 3065C Health Assessment (3)
- NUR 3125 Pathophysiology in Nursing (3)
- NUR 3145 Pharmacology for Nursing (3)
- NUR 3226 Adult Health Nursing I (3)
- NUR 3226L Adult Health Nursing I Clinical (4)
- NUR 3286 Gerontological Nursing (2)
- NUR 3286L Gerontological Nursing (1)
- NUR 3355 Child Health Nursing (2)
- NUR 3355L Child Health Nursing Clinical (1)
- NUR 3535 Mental Health Nursing (2)
- NUR 3535L Mental Health Nursing Clinical (1)
- NUR 3825 Introduction to Professional Nursing (2)
- NUR 3829C Foundations of Nursing Practice (4)
- NUR 3833 Patient Care Management in Nursing (3)
- NUR 4169 Evidence-Based Nursing Practice in Symptom Management(3)
- NUR 4227 Adult Health Nursing II (3)
- NUR 4227L Adult Health Nursing II Clinical (4)
- NUR 4455 Reproductive Health Nursing (2)
- NUR 4455L Reproductive Health Nursing Clinical (1)
- NUR 4636 Community & Public Health Nursing (3)
- NUR 4636L Community and Public Health Nursing Clinical (2)
- NUR 4295C Critical Care Nursing (3)
- NUR 4948L Senior Nursing Practicum (3)
- NUR 4165 Principles of Nursing Research (3)
- IDS 3920 University Colloquium (3)

3. Additional Electives (variable)

Additional electives may be required to reach a minimum of 124 credit hours for the baccalaureate degree.

TOTAL SEMESTER HOURS REQUIRED FOR THE BSN DEGREE: 124 HRS

BSN GRADUATION REQUIREMENTS

- Students must satisfactorily complete a minimum of 124 credit hours, including 64 credit hours of upper division coursework.
- Completion of all required BSN courses with a minimum grade of C (64 credits).
- A cumulative GPA of 2.0 is required for all coursework attempted at FGCU.
- At least 31 of the last 64 hours must be completed at FGCU.
- Satisfy College-Level Skills and foreign language entrance requirements.
- Satisfy [Service Learning](#) requirement.
- Satisfy School of Nursing NCLEX-RN Success Plan requirements.

BSN COURSE DESCRIPTIONS AND CREDIT HOURS

(Note: All prerequisites and major courses must be completed with a minimum grade of C)

The School of Nursing is congruent with the university in regard to credit hour allocation: one semester hour of credit is awarded for one 50-minute clock hour of classroom instruction a week. For one semester hour of credit in nursing practice courses (courses with an L or C designation), a minimum of 45 clock hours of participation in a practice, simulation or other laboratory setting are required. Credit hours for NUR courses may be divided into (Class + Lab + Clinical). Please note a minimum grade of C is required for all courses and pre/co requisites.

NUR 3065C - Health Assessment - 3 credit(s) (2 + 1 + 0)

A critical thinking, systems approach to health assessment of diverse individuals across the lifespan.

Prerequisite(s): NUR 3125 for level Undergraduate with minimum grade of C (may be taken concurrently) and NUR 3145 for level Undergraduate with minimum grade of C (may be taken concurrently) and BSC 1085C for level Undergraduate with minimum grade of C and BSC 1086C for level Undergraduate with minimum grade of C

NUR 3125 - Pathophysiology in Nursing - 3 credit(s) (3 + 0 + 0)

A systems approach to the major pathologies and related physiologic responses.

Prerequisite(s): BSC 1085C for level Undergraduate with minimum grade of C and BSC 1086C for level Undergraduate with minimum grade of C

NUR 3145 - Pharmacology for Nursing - 3 credit(s) (3 + 0 + 0)

A systems approach to the major pharmacological classifications and alternative therapies.

Prerequisite(s): BSC 1085C for level Undergraduate with minimum grade of C and BSC 1086C for level Undergraduate with minimum grade of C

NUR 3226 - Adult Health Nursing I - 3 credit(s) (3 + 0 + 0)

A systems approach to nursing care of diverse individuals with alterations in health.

Prerequisite(s): NUR 3065C for level Undergraduate with minimum grade of C and NUR 3125 for level Undergraduate

with minimum grade of C and NUR 3145 for level Undergraduate with minimum grade of C and NUR 3825 for level Undergraduate with minimum grade of C and NUR 3829C for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3226L

NUR 3226L - Adult Health Nursing I Clinical 4 credit(s) (0 + 0 +4)

Clinical practice experiences offer students with opportunities to provide safe, appropriate nursing care for patients with acute, chronic, or life-threatening health problems.

Prerequisite(s): NUR 3065C for level Undergraduate with minimum grade of C and NUR 3125 for level Undergraduate with minimum grade of C and NUR 3145 for level Undergraduate with minimum grade of C and NUR 3825 for level Undergraduate with minimum grade of C and NUR 3829C for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3226

NUR 3286 - Gerontological Nursing - 2 credit(s) (2 + 0 + 0)

A systems approach to nursing care of aging individuals and their families.

Prerequisite(s): NUR 3065C for level Undergraduate with minimum grade of C and NUR 3125 for level Undergraduate with minimum grade of C and NUR 3145 for level Undergraduate with minimum grade of C and NUR 3825 for level Undergraduate with minimum grade of C and NUR 3829C for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3286L

NUR 3286L - Gerontological Nursing Clinical - 1 credit(s) (0 + 0 + 1)

Clinical Practice experiences provide the student with the opportunity to apply principles of gerontological and end-of-life care.

Prerequisite(s): NUR 3065C for level Undergraduate with minimum grade of C and NUR 3125 for level Undergraduate with minimum grade of C and NUR 3145 for level Undergraduate with minimum grade of C and NUR 3825 for level Undergraduate with minimum grade of C and NUR 3829C for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3286

NUR 3355 - Child Health Nursing - 2 credit(s) (2 + 0 + 0)

A systems approach to health promotion, health maintenance, and nursing care of families with infants and children.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C and NUR 3226 for level Undergraduate with minimum grade of C and NUR 3226L for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3355L

NUR 3355L - Child Health Nursing Clinic - 1 credit(s) (0 + 0 + 1)

Students practice nursing care of families with ill infants and children and health promotion/maintenance for families with infants and children.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C and NUR 3226 for level Undergraduate with minimum grade of C and NUR 3226L for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3355

NUR 3535 - Mental Health Nursing - 2 credit(s) (2 + 0 + 0)

Mental health nursing focuses on concepts related to care of individuals/families experiencing mental health disorders.

Prerequisite(s): NUR 3065C for level Undergraduate with minimum grade of C and NUR 3829C for level Undergraduate with minimum grade of C and NUR 3125 for level Undergraduate with minimum grade of C and NUR 3145 for level Undergraduate with minimum grade of C and NUR 3825 for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3535L

NUR 3535L - Mental Health Nursing Clinical - 1 credit(s) (0 + 0 + 1)

Clinical practice experiences provide students with the opportunity to provide care for patients and families experiencing mental health disorders.

Prerequisite(s): NUR 3065C for level Undergraduate with minimum grade of C and NUR 3125 for level Undergraduate with minimum grade of C and NUR 3145 for level Undergraduate with minimum grade of C and NUR 3825 for level Undergraduate with minimum grade of C and NUR 3829C for level Undergraduate with minimum grade of C
Corequisite(s): NUR 3535

NUR 3825 - Introduction to Professional Nursing - 2 credit(s) (2 + 0 + 0)

An introduction to the history and professional role development of nursing.

NUR 3829C - Foundations of Nursing Practice - 4 credit(s) (3 + 1 + 0)

A foundational course emphasizing professional role development and basic nursing care.

Prerequisite(s): NUR 3125 for level Undergraduate with minimum grade of C (may be taken concurrently) and NUR 3145 for level Undergraduate with minimum grade of C (may be taken concurrently)

NUR 3833 - Patient Care Management in Nursing - 3 credit(s) (3 + 0 + 0)

An introduction to patient care management concepts in nursing essential to promote high quality and safe patient outcomes.

Prerequisite(s): NUR 3065C for level Undergraduate with minimum grade of C and NUR 3829C for level Undergraduate with minimum grade of C and NUR 3825 for level Undergraduate with minimum grade of C and NUR 3125 for level Undergraduate with minimum grade of C and NUR 3226 and NUR 3226L

NUR 4165 – Principles of Nursing Research - 3 credit(s) (3 + 0 + 0)

Examines basic principles of research methods with emphasis on critical appraisal and interpretation of nursing research and the relationship to nursing science, theory, and practice.

Prerequisite(s): NUR 3065C and NUR 3125 and NUR 3145 and NUR 3825 and NUR 3829C

NUR 4169 - Evidence-Based Nursing Prac. - 3 credit(s)

Focus on improving patient outcomes through an evidence-based nursing practice approach in symptom assessment, intervention, and evaluation.

Prerequisite(s): *NUR 4165 and NUR 3226 and NUR 3226L (*Prior to Fall 2015 IHS 4504 required)

NUR 4227 - Adult Health Nursing II - 3 credit(s) (3 + 0 + 0)

A systems approach to nursing care of diverse individuals with alterations in health.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C and NUR 3226 for level Undergraduate with minimum grade of C and NUR 3226L for level Undergraduate with minimum grade of C
Corequisite(s): NUR 4227L

NUR 4227L - Adult Health Nursing II Clinical - 4 credit(s) (0 + 0 + 4)

Clinical practice experiences offer students with opportunities to provide safe, appropriate nursing care for patients with acute, chronic, or life-threatening health problems.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C and NUR 3226 for level Undergraduate with minimum grade of C and NUR 3226L for level Undergraduate with minimum grade of C
Corequisite(s): NUR 4227

NUR 4295C - Critical Care Nursing - 3 credit(s) (2.5 + 0 + .5)

A systems approach to nursing care of individuals with complex, multisystem alterations in health.

Prerequisite(s): NUR 4227 for level Undergraduate with minimum grade of C and NUR 4227L for level Undergraduate with minimum grade of C

NUR 4455 - Reproductive Health Nursing - 2 credit(s) (2 + 0 + 0)

Reproductive health nursing focuses on concepts related to health promotion and care of individuals and families.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C and NUR 3226 for level Undergraduate with minimum grade of C and NUR 3226L for level Undergraduate with minimum grade of C
Corequisite(s): NUR 4455L

NUR 4455L - Reproductive Health Nursing Clinical - 1 credit(s) (0 + 0 + 1)

Clinical practice experiences provide the students with the opportunity to apply principles of family and reproductive health nursing.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C (may be taken concurrently) and NUR 3226 for level Undergraduate with minimum grade of C (may be taken concurrently) and NUR 3226L for level Undergraduate with minimum grade of C (may be taken concurrently)
Corequisite(s): NUR 4455

NUR 4636 - Community & Pub Health Nursing - 3 credit(s) (3 + 0 + 0)

Concepts of population-centered health care including health promotion, epidemiology, disaster preparedness, environmental health, and bioterrorism.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C and NUR 3226 for level Undergraduate with minimum grade of C and NUR 3226L for level Undergraduate with minimum grade of C
Corequisite(s): NUR 4636L

NUR 4636L - Community & Pub Health Nursing Clinical - 2 credit(s) (0 + 0 + 2)

Clinical practice experiences provide students with the opportunity to apply principles of community and public health nursing with aggregate populations.

Prerequisite(s): NUR 3145 for level Undergraduate with minimum grade of C and NUR 3226 for level Undergraduate with minimum grade of C and NUR 3226L for level Undergraduate with minimum grade of C
Corequisite(s): NUR 4636

NUR 4948L - Senior Nursing Practicum - 3 credit(s) (0 + 0 + 3)

Culminating clinical practice experience with a clinical preceptor that provides students opportunities to plan, deliver, and evaluate safe, competent care for patients in various health care settings.

Prerequisite(s): All theoretical nursing courses must be completed as required for Level II preceptored practice experiences

IDS 3920 - University Colloquium - 3 credit(s)

The University Colloquium brings together students from all five colleges in a series of interdisciplinary learning experiences. These experiences are designed to address the ecological perspective outcome in relations to other university outcomes and guiding principles. Critical thinking and communication skills will be enhanced through field trips, discussion, projects, and a journal to be maintained by each student. (Advisor approval needed for virtual sections only.)

I. BSN PROGRAM POLICIES AND GUIDELINES

ACADEMIC MENTOR

All students are assigned to a SON faculty mentor to assist students with adjustment to the School of Nursing and BSN Program requirements. The faculty/student relationship provides a unique opportunity for mentoring and professional growth. The following principles apply:

- The faculty and student have a joint responsibility to maintain contact with one another regarding student progress within the program.
- Students are expected to schedule regular meetings throughout the program to monitor their own progress towards completion of all requirements for graduation.
- Students are expected to phone or email their assigned faculty mentor **in advance** to set up meetings or sign sign-up sheets on office doors.
- Students may register for courses ONLY AFTER they have consulted with their faculty mentor.
- Students must follow one of the approved full-time BSN progression paths in this limited access program based on their semester (Fall or Spring) of admission (See appendix E). BSN Progression paths are assigned on program admission.
- Students who are not following the required full-time progression path for any reason will have an enrollment hold and are required to meet with their faculty mentor for progression review.
- Students must follow the FGCU 3/2 Withdrawal Limit Rule (3/2 Rule)
- Students who are not on a full-time progression path because of prior “Drops”, “W”, “WE”, “WF”, “D”, “F”, “I”, or “U” are not automatically guaranteed seats in future courses. Seating is on a “space available” basis each subsequent semester.
- The student has the right to examine his/her program file.
- The student has the responsibility to provide information necessary to make contact details accurate and complete at both School and University levels.

ACADEMIC INTEGRITY

All students are expected to demonstrate honesty in their academic pursuits. In safeguarding the essential professional standards of honesty and integrity, faculty are compelled to apply academic sanctions which can be as severe as course failure and dismissal from the Nursing Program. The university policies regarding issues of academic integrity can be found at the [Office of Student Conduct](#) under [Student Code of Conduct](#). All students are expected to understand their responsibilities and consequences for violations of the policy.

ACADEMIC STANDARDS AND PROGRESSION Approved by Faculty Organization October 2015, 2017

The following academic and progression standards apply to the Bachelor of Science in Nursing (BSN) Program:

- All required NUR and IDS courses in the BSN Program must be completed at FGCU, including any course in which a student has received a “D”, “F”, “I”, “U”, “W”, “WE” or “WF”.
- A student must meet all course pre-requisites and co-requisites to enroll in, and remain in, NUR and IDS courses. Pre-requisites are courses which are required to be completed with a minimum grade of C prior to taking the next course in the progression. Co-requisites are courses that must be taken simultaneously. *(Note: A student who is taking NUR 3125 Pathophysiology in Nursing and NUR 3145 Pharmacology in Nursing concurrently with NUR 3065C Health Assessment and NUR 3829C Foundations of Nursing Practice must remain enrolled in NUR 3125 and NUR 3145 for the entire semester in order to remain enrolled in NUR 3065C and NUR 3829C.)*
- A grade of “D”, “F”, “I”, “U”, “W”, “WE” or “WF” in a course pre-requisite does not constitute meeting that pre-requisite.
- If a student withdraws from a course that is a co-requisite with another course, the student must withdraw from both courses.
- A student may only withdraw (“W”, “WE”, or “WF”) from a required NUR or IDS course in the BSN program one time. A second withdrawal (“W”, “WE”, or “WF”) from the same course for academic reasons will result in dismissal from the BSN Program.
- A newly admitted student who is not enrolled in a full-time BSN Progression Path by the Monday of the second week of classes in his/her first semester of the Program will be dropped from all BSN courses and forfeit his/her admission to the BSN Program.
- A student who withdraws from **ALL** BSN Program courses in the first semester of their nursing major will be required to reapply for admission to the BSN Program.
- A student who withdraws (“W” or “WF”) from more than three courses in the BSN Program will be dismissed from the BSN Program. *(Note: the FGCU 3/2 Withdrawal Limit Rule (3/2 Rule) implemented in Fall 2017 applies to the BSN Program)*
- A grade of “C” or higher is required in all NUR and IDS theory courses for a passing grade and continued progression in the BSN Program.
- A satisfactory grade (“S”) in practice must be achieved in NUR practice courses with a C or L designation for continued progression in the BSN Program.

- A student must achieve a grade of “C” or higher in a NUR theory course in order to receive a passing grade (“S”) in an associated NUR XXXX L practice course. Conversely, a student must achieve a satisfactory grade (“S”) in a NUR XXXX L practice course in order to receive a passing grade (“C” or higher) in the associated NUR theory course.
- A student is in good academic standing if his or her institutional GPA is greater than or equal to 2.00. See the complete FGCU policy on [Academic Standing 2019-2020 Catalog Year](#) to understand the implications of Academic Notice, Academic Warning, Academic Suspension, Probation after Academic Suspension, Academic Dismissal, and Academic Reinstatement.
- A student receiving a “D”, “F”, “U”, or “WF” in two (2) different NUR and/or IDS courses in the BSN Program will be dismissed from the program.*
- A student receiving a “D”, “F”, “U”, “W”, or “WF” in a NUR or IDS course on the original, or a “D”, “F”, “U”, “W”, or “WF” on the repeat attempt of that course, will be dismissed from the BSN Program.*
- A student who has received a “D”, “F”, “I”, “U”, “W”, “WE”, or “WF” from a NUR or IDS course must meet with their mentor to develop an alternative plan of progression for program completion, and will only be permitted to register in subsequent program courses on a space available basis.
- Completion of the entire School of Nursing NCLEX-RN Success Plan is required for certification to graduate.
- The ATI Content Mastery Series test required in selected courses (courses are specified in NCLEX-RN Success Plan) is a course requirement and must be completed by the student in order to pass the course.
- In NUR 4948L Senior Nursing Practicum, a student must take the ATI RN Comprehensive Predictor Test and needs to score at the 90% confidence level** of passing NCLEX-RN on the first attempt or remediate for 2 – 3 weeks and take a second test from ATI that is very similar. The student must obtain the 95% confidence level score on the second attempt or the student will receive a “U” in NUR 4948L Senior Nursing Practicum.

** While a student may apply for and receive grade forgiveness, this does not negate this academic standard & progression requirement.*

***Confidence level groupings as adjusted by ATI will be used*

APPEAL PROCESS- STUDENT GRADE APPEALS

In accordance with University guidelines students may appeal the following:

- Grades or other academic action taken by an instructor.
- Grades resulting from an instructor's:
 - a) Alleged deviation from established and announced grading policy.
 - b) Alleged errors in application of grading procedures.
 - c) Alleged lowering of grades for non-academic reasons.

The Student Grade Appeals rule and process is at [Student Grade Appeals](#).

RESOLUTION OF STUDENT APPEALS: SCHOOL LEVEL PROCESS

- A. All student grade appeals or allegations of specific wrongful academic action(s) by an instructor shall first be brought to the attention of the instructor of the course. This action must be initiated within one semester of the alleged wrongful action or grade, or as soon thereafter as the student becomes aware of such action. The parties should attempt to resolve the problem in as speedy and satisfactory manner as possible. If dissatisfied with the instructor's decision, or if the instructor is not available, the student may then continue to pursue an informal solution with the School of Nursing Director.
- B. The School Director and instructor should make every effort with the student to solve the problem at the informal level. This resolution shall take place within ten (10) school days of the complaint being brought to the School Director. At the time the School Director notifies the student of this decision, he/she should also inform the student of the formal procedure for appeal. The School Director decision must be in writing.
- C. When the instructor is not available to discuss the problem, if at all possible, the resolution should wait until such time as the instructor can return to the campus, but not longer than one semester. If the School Director determines that an emergency exists requiring that the problem must be solved prior to the availability of the instructor (e.g. in a case of probable delayed graduation), the School Director shall make every reasonable effort to apprise the instructor of the situation. The instructor may elect to submit a written statement and to designate a faculty replacement to aid in solving the problem. If the instructor cannot be reached or does not elect to designate a replacement and the complaint must be dealt with promptly, then the School Director shall act on behalf of the instructor.
- D. If the appeal or allegation is made against the School Director in the role of instructor, then the student shall treat the initial appeal as the appeal to the School Director and proceed accordingly.

RESOLUTION OF STUDENT APPEALS: COLLEGE LEVEL & FINAL APPEAL

If not satisfied with the resolution of the complaint proposed by the School of Nursing Director, the student may proceed within ten (10) school days of receipt of the School Director's written decision to file a written appeal with the Office of the Dean of the College in which the course is housed. The written appeal to be introduced at the college level only after informal resolution has failed must clearly specify the action which the

student perceives as wrong. For the Marieb College of Health & Human Services grade appeal information and form please see [Student Grade Appeal](#). Additionally, please refer to the [FGCU Student Grade Appeals](#) for full details of grade appeal.

ATTENDANCE AND PUNCTUALITY

An expectation of professional practice is that students attend **on-time** to all classes, clinical practice, simulation and laboratory experiences. Responsibility and accountability for meeting course obligations is a fundamental component of professionalism. Learning how to be a professional is an integral part of the BSN Curriculum.

In Classroom:

Students assume responsibility for attending all classes, however in the event a class period is missed, the student is responsible for all material covered and all announcements. Further, punctuality and attentiveness is courteous behavior exemplified by:

- Being on time and remaining for the entire class period.
- Remaining in the classroom until a break or end of the period
- Turning off cell phone and other communication devices.

In Clinical Practice (this includes all agency, simulation and laboratory experiences):

Punctual attendance at clinical practice, simulation and laboratory experiences is required. In the rare instance where illness or other catastrophic event prohibits attendance at or completion of a clinical practice, simulation or laboratory experience, the following process **must** be followed:

- Personal contact by telephone to clinical, simulation or laboratory instructor (**No E-mail**)
- Personal telephone call to Preceptor and course faculty when in Senior Practicum.

Failure to meet clinical practice, simulation and laboratory attendance and punctuality requirements may result in an Unsatisfactory (“U”) grade in the course and could result in dismissal from the BSN Program. There is no guarantee any missed clinical, simulation or laboratory experience can be rescheduled due to clinical practice site, time, and/or instructor constraints.

CELL PHONES

Cell Phones are not to be in use in classes, clinical practice, simulation or laboratories for calls, texts, photos, sound recording, video, internet or social media use.

CHEMICAL IMPAIRMENT POLICY AND PROCEDURE Approved Faculty

Organization December 18, 2017

School of Nursing (SON) students are required to practice nursing with reasonable skill and safety to patients. SON students must also adhere to FGCU’s [Drug Free Environment Policy](#) and the [Student Code of Conduct](#) Standards related to Health, Welfare, and Safety at all times. Students are prohibited from reporting to class or any University activity

while under the influence of illegal drugs or alcohol. Any student illegally manufacturing, distributing, dispensing, possessing, or using controlled substances or possessing or consuming alcohol on the University premises or as part of any of its off campus activities is subject to disciplinary action for misconduct. This policy does not prohibit the legal possession or dispensing of patient medications in accordance with the student's clinical assignment or the legal possession and consumption of alcohol in accordance with local and state law and FGCU regulations at approved non-clinical functions.

Any student who is unable to practice nursing with reasonable skill and safety to patients by reason of use of alcohol, drugs, narcotics, or chemicals or any other type of material or who violates the Drug Free Environment policy and/or the Student Code of Conduct Standards related to Health, Welfare, and Safety will be subject to immediate disciplinary action up to and including the following:

- Dismissal from the School of Nursing,
- Report to the FGCU Dean of Students or designee for disciplinary action,
- Report to governmental agencies and/or licensing boards
- Report to clinical agencies/partners
- Referral to the Florida Intervention Project for Nurses (IPN)
- Notification of appropriate authorities

A. Substance abuse education is included in the curriculum.

B. Drug and Alcohol Screen Students who are admitted to a SON program are required to inform the school of any history of substance abuse (SA), chemical dependence (CD), evaluation for SA/CD, or active participation in a peer assistance, chemical impairment, or SA/CD treatment program prior to matriculation and during enrollment in a SON program. Drug and alcohol screening is required on admission, annually, for reasonable suspicion, randomly, and as required by clinical agencies. Drug screening includes a 10 panel drug and alcohol test. Drug and alcohol screening is managed through the School of Nursing's approved background screening, drug testing, and compliance management provider, such as CastleBranch, and students are responsible for all costs. A student with a positive drug screen without a satisfactory explanation is presumed to be in violation of the Chemical Impairment policy. The "legal" use of a drug for recreational purposes, such as cannabis, is not a satisfactory explanation.

Admission:

Students admitted to a SON program are required to complete drug and alcohol screening sixty (60) days prior to matriculation. Students will not be permitted to register for classes and enroll in a SON program until this requirement is met.

Annual:

Students must complete a drug and alcohol screen annually for each year that the student is enrolled in a SON program as follows:

Fall admission: August 1

Spring admission: December 15

Random:

Students must agree to undergo immediate drug and alcohol testing as selected through the use of a random sample of FGCU SON students at regularly scheduled intervals as determined by the School of Nursing's approved

background screening, drug testing, and compliance management provider, such as CastleBranch.

As Required by Clinical Agencies:

Students must agree to undergo additional drug and alcohol testing as required by FGCU clinical partners as a condition of initial or continuing participation in clinical practice experiences.

Reasonable Suspicion:

Students must agree to undergo immediate drug and alcohol testing and/or a physical examination on demand for reasonable suspicion of chemical impairment. It is the responsibility of every faculty member, clinical instructor, and nursing student to immediately report unsafe behaviors, working conditions or hazardous activities related to possible chemical impairment that may jeopardize the safety of the individual student, the patient, or colleagues. Faculty members are also responsible for recognizing the signs and symptoms of chemical impairment on academic and clinical performance.

C. Signs of Chemical Impairment: There are numerous signs of chemical impairment related to clinical performance and attendance. While single incidences of these behaviors may not be significant, the presence of several, and an increasing frequency or a consistent pattern of these behaviors may form the basis for reasonable suspicion of chemical impairment. Signs commonly associated with impairment include a change in the pattern of attendance, behavior or performance; physical signs of impairment or withdrawal, and unusual/abnormal use of controlled substances. For Example:

| | |
|-------------------|---|
| Attendance | <ul style="list-style-type: none"> ● Excessive sick calls ● Repeated absences with a pattern ● Tardiness ● Suspiciousness ● Frequent accidents on the job ● Frequent physical complaints ● Peculiar/improbable excuses for absences ● Frequent absence from clinical area ● Frequent trips to rest room/locker room ● Long coffee or lunch breaks ● Early arrival or late departure ● Presence in clinical during scheduled time off ● Confusion about work schedule ● Request for assignments at less supervised setting |
| Behavior | <ul style="list-style-type: none"> ● Sloppy/inappropriate clothing ● Poor hygiene ● Mood swings ● Frequent irritability with others ● Excessive talkativeness ● Poor recall ● Physical abuse |

| | |
|-----------------------|--|
| | <ul style="list-style-type: none"> • Rigidity/inability to change plans • Incoherent or irrelevant statements • Drowsiness at work • Uncooperativeness with staff • Tendency towards isolation • Deteriorating relationships Verbalizing/writing/posing/texting about drug use |
| Performance | <ul style="list-style-type: none"> • Excessive time required for record keeping Assignments require more effort /time • Difficulty recalling/understanding instructions Difficulty in assigning priorities • Display of disinterest in work • Absentminded/forgetful • Alternate periods of high and low activity • Increasing inability to meet schedules • Missed deadlines • Frequent requests for assistance • Carelessness • Overreaction to criticism • Illogical or sloppy charting • Deteriorating handwriting • Poor judgment • Inattentive • Disorganized • Tendency to blame others • Patient complaints regarding poor care |
| Physical Signs | <ul style="list-style-type: none"> • Hand tremors • Excessive sweating • Marked nervousness • Coming to clinical, simulation, or laboratory areas intoxicated/impaired • Blackouts • Frequent hangovers • Odor of alcohol • GI upset • Slurred speech • Increased anxiety • Unsteady gait • Excessive use of breath mints/mouthwash • Sniffling, sneezing • Clumsiness • Flushed face • Watery eyes • Anorexia |

| | |
|---|---|
| Unusual/ Abnormal Use of Controlled Substances | <ul style="list-style-type: none"> • Signs out more controlled substances than other providers • Frequently breaks or spills drugs • Waits to be alone before obtaining controlled substances for assigned cases • Discrepancies between patient's charts and narcotic records • Patient complaining of pain out of proportion to medication charted • Frequent medication errors • Defensive when questioned about medication errors • Frequent disappearance immediately after signing out narcotics • Unwitnessed or excessive waste of controlled drugs • Tampering with drug vials or containers • Use of infrequently used drugs |
|---|---|

D. Documentation of Reasonable Suspicion: When chemical impairment is suspected, nursing students and faculty are responsible for reporting their concerns and observations to the Director of the School of Nursing, and in the case of graduate students, to the Director/Program Director of the student's program or their designees. The Director(s) will explore the situation to substantiate observations and concerns about the student.

1. Documentation will be written, clear, concise, and include dates times, locations, and names of witnesses.
2. All pertinent records will be reviewed, including but not limited to patient records, narcotic inventory/usage, attendance records, record of grades, and clinical evaluations. Trends, violations or errors will be documented.
3. The Director(s) will determine the action to be taken, if any. This includes, but is not limited to:
 - Report to the FGCU Dean of Students or designee for disciplinary action
 - Report to governmental agencies and/or licensing boards
 - Report to clinical agencies/partners
 - Referral to the Florida Intervention Project for Nurses (IPN)
 - Notification of appropriate authorities
4. Confidentiality of reportees will be maintained to the extent permitted by law, rules, regulations, and/or policies.

E. Inspection of Nursing Students and Their Property:

The School of Nursing has a compelling interest to protect patients from nursing students who are unable to practice nursing with reasonable skill and safety to patients by reason of use of alcohol, drugs, narcotics, chemicals, or any other type of material. When there is reasonable suspicion to believe that a search will reveal evidence that a nursing student is violating the law or any rules or policies against chemical impairment, inspection of nursing students and their property may be conducted by authorized personnel, including but not limited to hospital and school administration, faculty members, or school/medical security/police officers without notice, without student consent, and without a search warrant. Such inspection of nursing students and their property will not be excessively

intrusive and will be reasonably related in scope to the circumstances giving rise to the search.

Reasonable searches of nursing students and their property include, but are not limited to, lockers, mailboxes, lunch boxes, book bags, other items on school or medical center property, and private vehicles if parked on school or medical center property. Whenever possible, searches of personal property will take place in the presence of the nursing student.

Physical evidence such as used syringes, medication vials, or alcohol containers found during a search of a nursing student and/or their property will be retained by the police or by SON personnel as supporting evidence.

A nursing student who refuses to submit to an immediate search or to display of property shall be considered insubordinate and subject to immediate dismissal.

F. Dismissal from SON Program

The following reasons are cause for dismissal:

1. Failure to provide a written consent for a drug and alcohol screen.
2. Failure to provide a blood, urine, or other sample for a drug and alcohol screen or to submit to a physical examination as directed and within the required timeframe.
3. Refusal to submit to an immediate search or to display of property upon request.
4. Arrest, charge, or other notice of a criminal offense related to chemical impairment.
5. Any disciplinary action related to chemical impairment.
6. Positive drug screen without a satisfactory explanation. The “legal” use of a drug for recreational purposes, such as cannabis, is not a satisfactory explanation.
7. Failure to inform the school of a history of substance abuse (SA), chemical dependence (CD), evaluation for SA/CD, or active participation in a peer assistance, chemical impairment, or SA/CD treatment program.
8. Inability to meet the [SON Core Performance Standards](#) due to chemical impairment.

G. Review of Decision to Dismiss

Any action taken against a student for violation of this policy may be appealed according to the School of Nursing Unsafe/Unprofessional Behavior Policy and Procedure.

CIVILITY POLICY *Approved by Faculty Organization December 18, 2017.*

The learning environment (classroom, virtual classroom, simulation, laboratories, practice sites, hallways, offices etc.) in which students gain knowledge, values, and competencies is co-created by all who enter into this environment. Students in the School of Nursing conform to, and express themselves in conventional patterns of social behavior. Such behavior is consistently expressed through social politeness, keen sensitivity, respect, and courteous treatment to others. Disruptive Behavior on campus will be managed through the FGCU Classroom Management process. Disruptive behavior in clinical settings may result in removal from practice and an Unsatisfactory grade in the course.

CORE PERFORMANCE STANDARDS

Core Performance Standards are the essential eligibility requirements for the School of Nursing and set forth the essential cognitive, sensory, affective, and psychomotor performance requirements that must be met throughout enrollment in an undergraduate or graduate nursing program. Please review the entire [Core Performance Standards](#).

CRIMINAL OFFENSES & DISCIPLINARY ACTION *Approved Faculty Organization November 17, 2017*

Students who are admitted to a School of Nursing (SON) program are required to undergo Level 2 FBI/Florida Department of Law Enforcement (FDLE) fingerprinting and Extended Criminal Background Check and drug screening prior to matriculation, annually, and as otherwise required throughout enrollment in a SON program. If the findings of the Criminal Background Check are incompatible with clinical practice site requirements or eligibility for licensure as a registered nurse in the State of Florida, or if the results of a drug screen are positive without a satisfactory explanation, the student will be dismissed from the program. The “legal” use of a drug for recreational purposes, such as cannabis, is not a satisfactory explanation.

A nursing student who is arrested, charged with, or otherwise receives notice of a criminal offense or violation of any rule or regulation that may result in disciplinary action, on or off-duty, must promptly (within 24 hours) inform the BSN Program Director, the School of Nursing Director, and the Office of Student Conduct of the arrest and the nature of the charges and/or violation, as applicable. Failure to notify the BSN Program Director and the School of Nursing Director of an arrest, charge, or violation is grounds for dismissal from the School of Nursing, regardless of whether the arrest or charges lead to conviction or the violation results in disciplinary action.

Students arrested or charged for a criminal offense or facing disciplinary action will be immediately suspended from the School of Nursing pending resolution of the matter. Any nursing student who is arrested, charged with, or otherwise receives notice of a criminal offense or violation of any rule or regulation that may result in disciplinary action, on or off-duty, is expressly prohibited from attending clinical practice at any clinical site and all nursing classes until the matter is resolved and the BSN Program Director and/or the School of Nursing Director give the student written permission to do so. The School of Nursing will impose a registration Hold while the student is on a suspension, which restricts the student from registering for classes.

A nursing student charged with a drug offense or DUI is also subject to reporting and disciplinary action under the SON Chemical Impairment Policy, the [FGCU Student Code of Conduct](#), and applicable laws and regulations governing the practice of nursing.

Upon conclusion of the legal and/or disciplinary proceedings, the BSN Program Director and School of Nursing Director will determine whether the student will be allowed to continue in the School of Nursing. If a student is not cleared to return from suspension after two (2) consecutive semesters, the student will be dismissed from the BSN Program. Re-enrollment is not guaranteed, and the student may be dismissed from the School of Nursing regardless of the outcome of the legal proceedings and/or disciplinary action.

A student who is allowed to return from suspension must meet with the BSN Program Director to request removal of the registration Hold and may be required to test for competence in previously taken courses and complete work as necessary. Permission to return to the School of Nursing following an arrest, conviction, or disciplinary action does not guarantee that a student will be permitted to return to clinical sites, successfully complete the BSN Program, or meet the requirements for licensure, certification, and/or employment in the nursing profession or specialty upon graduation.

EMAIL POLICY

E-mail is an important communication tool used in the School of Nursing. Upon Admission to FGCU, all students are assigned an e-mail address that is accessible from any computer via the web page located at [FGCU Email/Quicklinks](#).

The FGCU assigned eagle e-mail address is the **only** address used by School of Nursing faculty to communicate with students via e-mail. Do not email instructors or staff using any other email address. Students are responsible and accountable for information sent via this e-mail address and should check e-mails daily. Faculty in the School of Nursing may use email to communicate information, announcements, and memoranda. Course information such as assignments,

handouts, and schedule changes may also be communicated through the email function in the Canvas Learning Management System.

Students should contact the FGCU [Computing Services Helpdesk](#) or (239) 590-1188 for issues with email. The ability to receive and read e-mail, open attachments, and access online information is vital to success in the FGCU School of Nursing BSN Program.

GRADING SYSTEM

In the School of Nursing, a grade of “C” or better constitutes satisfactory progression in required Nursing (NUR) and University Colloquium courses. A Grade of “D” or “F” is not a passing grade. Plus and minus grades are not awarded in the Marieb College of Health & Human Services. The BSN Program Grade Scale is as follows:

| <u>Numerical Grade Range</u> | <u>Letter Grade</u> |
|------------------------------|---------------------|
| 93 -100 | A |
| 85 – 92 | B |
| 78 - 84 | C |
| 70 – 77 | D |
| < 70 | F |

LEAVE OF ABSENCE POLICY AND PROCEDURE Approved by Faculty

Organization November 17, 2017

A student may apply for a leave of absence (LOA) from A School of Nursing Program due to illness, family emergency, or other extenuating circumstances. A LOA may be granted for a maximum length of two (2) consecutive semesters, and students may not seek more than two (2) semesters of LOA during their enrollment in the School of Nursing. Fall, spring, and summer are all semesters in the School of Nursing. Withdrawal from courses during a semester for academic reasons or suspension does not constitute a LOA.

A student seeking a LOA must meet with the BSN Program Director to determine a plan to ensure knowledge and competencies are at the expected level upon return to the BSN Program. A LOA form (Appendix B) must be completed and signed by the BSN Program Director and the student’s Faculty Advisor. Once signed, the LOA form must be submitted to the School of Nursing Director for approval. The student will be notified by the School of Nursing Director if the LOA request has been approved.

The School of Nursing will impose a registration Hold while the student is on a LOA, which restricts the student from registering for classes. A student returning from an approved LOA must meet with the BSN Program Director in order to remove the Hold and register for classes. A student returning from an approved LOA may be required to test for competence

in previously taken courses and complete work as necessary. If a student does not return after two (2) consecutive semesters, the student will be dismissed from the BSN Program.

NCLEX- RN SUCCESS PLAN *Approved by Faculty Organization 10-25-2018*

The School of Nursing NCLEX-RN Success Plan is designed to assist students to achieve success in the nursing program and on the NCLEX-RN examination. Once admitted to the BSN program, all students are progressively evaluated through computerized testing provided by the Assessment Technologies Institute (ATI) testing system. The ATI system has been designed to promote NCLEX-RN success.

Successful completion of the NCLEX-RN Success Plan is required for certification to graduate.

The NCLEX-RN Success Plan components are as follows:

1. ATI Content Mastery Series Diagnostic Tests

Throughout the nursing program, all students are required to complete ATI tests in selected courses. The ATI Content Mastery Series test required in each course is a course requirement and must be completed by the student in order to pass the course.

Required ATI course tests are proctored and may be taken only once. A Test incentive is offered to students to encourage best performance on the ATI tests:

- Students who score below Level 1 on a required ATI course test will have 5 (five) points deducted from their final exam score in that course.
- Students who score at Level 1 on a required ATI course test will have 0 (zero) points deducted from their final exam score in that course.
- Students who score at Level 2 on a required ATI course test will have 5 (five) points added to their final exam score in that course.
- Students who score at Level 3 on a required ATI course test will have 10 (ten) points added to their final exam score in that course.

BSN Program Course

ATI Test

| | | |
|-----------|---------------------------------|------------------------------|
| NUR 3829C | Foundations of Nursing Practice | ATI Fundamentals of Nursing |
| NUR 3145 | Pharmacology | ATI Pharmacology |
| NUR 3535 | Mental Health Nursing | ATI Mental Health |
| NUR 4227 | Adult Health Nursing II | ATI Adult Medical-Surgical |
| NUR 3355 | Child Health Nursing | ATI Nursing Care of Children |
| NUR 4455 | Reproductive Health Nursing | ATI Maternal Newborn |
| NUR 4636 | Community & Public Health | ATI Community Health |
| NUR 3833 | Patient Care Management | ATI Nursing Leadership |

2. ATI RN Comprehensive Predictor Test

In NUR 4948L Senior Nursing Practicum, students take the RN Comprehensive Predictor Test and need to score at the 90% confidence level* of passing NCLEX-RN on the first attempt or remediate for 2 – 3 weeks and take a second test from ATI that

is very similar. The student must obtain the 95% confidence level score on the second attempt or the student will receive a “U” in NUR 4948L Senior Nursing Practicum. (*Confidence level groupings as adjusted by ATI will be used)

3. NCLEX-RN Review Course

All students are required to attend and complete a School approved comprehensive NCLEX-RN Review Course upon completion of the BSN program. This is a program graduation requirement and proof of completion must be submitted to the school. Once proof of completion is verified, graduation certification will be confirmed.

SOCIAL MEDIA POLICY

Approved by Faculty Organization 1-27-2014

INTRODUCTION

Nurses have a responsibility to understand the benefits and consequences of participating in social media. Students must consider important concepts and a number of principles when functioning within the virtual world of social media in order to maintain their own reputation, the reputation of the School of Nursing, and that of nursing as the most trusted profession. This policy encompasses personal and professional social media use.

IMPORTANT CONCEPTS

To understand the appropriate use of social media, it is important to understand confidentiality and privacy in the context of nursing education.

- **Privacy**
The patient sharing personal and health information with the expectation that they are treated with dignity and respect and the information will remain confidential.
- **Confidentiality**
Safeguarding patient information.
- **Protected Health Information (PHI)**
Any and all information covered by Health Insurance Portability and Accountability Act (HIPAA) such as a patient’s health status, provision of health care, payment for health care and medical record that can be linked back to a specific individual.
- **Confidential personal or nonpublic proprietary information**
Information about other students, families, FGCU faculty, staff, alumni, and clinical institutions and employees such as any non-public personal and financial information, pictures, sound/viseo recording without consent, computer codes/passwords.

TYPES OF SOCIAL MEDIA

Social media is defined as web-based and mobile technology used for interactive communication. Regardless of the type of social media, students are responsible for

content they post, text, share and promote. Examples of social media may include (but are not limited to) the following:

- Blogs – Blogger, LiveJournal, Xanga
- Microblogs – Dailybooth, Foursquare, Google Buzz, Posterous, Tumblr, Twitter
- Podcasts – Blubrry
- Social networks – Allnurses.com, Bebo, Facebook, Google+, LinkedIn, MySpace, Orkut, Second Life
- Social news sharing – Digg, Flickr, Instagram, Reddit, Snapchat
- Social bookmarks/social tags – Delicious, Diigo, Google Reader, StumbleUpon
- Video hosts – Vimeo, YouTube

POLICY STATEMENT

The School of Nursing recognizes that social networking provides opportunities such as communication about the nursing profession, discussion of nursing and health related information, and the dissemination of research and evidence-based practice. However, privacy is a fundamental ethical and legal obligation for all nurses; therefore, the School of Nursing embraces the American Nurses' Association Principles for Social Networking (ANA, 2011) as guiding principles:

1. Nurses must not transmit or place online individually identifiable patient information.
2. Nurses must observe ethically prescribed professional patient-nurse boundaries.
3. Nurses should understand that patients, colleagues, institutions, and employers may view postings.
4. Nurses should take advantage of privacy settings and seek to separate personal and professional information online.
5. Nurses should bring content that could harm patient's privacy, rights, or welfare to the attention of appropriate authorities.
6. Nurses should participate in developing institutional policies governing online conduct.

Students should represent Florida Gulf Coast University (FGCU) and the School of Nursing in a fair, accurate, ethical, and legal manner while engaging in all internet activities. Official School of Nursing electronic communication regarding School business, academic schedules, academic classes will occur through School-sanctioned channels such as FGCU email, Canvas, listservs, and FGCU websites.

When interacting on social media, students must be cognizant that information may be public for anyone to see and can be traced back to you as the individual. **Students are prohibited from disclosing through social media information such as (but not limited to) the following:**

- Patient protected health information as defined by HIPAA, including identifiable information concerning patients, clients, and clinical rotations and locations.

- Clinical discussions for the purpose of education that include any identifiable information related to patients or clinical institutions and employees.
- Location of clinical sites
- Confidential or non-public proprietary information including photos or videos of patients, patient families, students, faculty, staff, and clinical institutions and employees.
- Comments that are damaging to FGCU, other students, faculty, adjuncts, clinical instructors, staff, and clinical institutions and employees.
- Comments that are threatening, harassing, profane, obscene, sexually explicit, racially derogatory, homophobic or other offensive comments.
- Postings that are in violation of any state or federal laws.

Nursing faculty and students have an obligation to immediately report any violations of privacy and confidentiality.

CONSEQUENCES

Improper use of social media may violate state and federal laws established to protect patient privacy and confidentiality and can result in both civil and criminal penalties. Inadvertently or unintentionally breaching privacy and confidentiality may result in disciplinary action including:

- Failure in a course
- Report/Notification to the Dean of Students
- Student Conduct Hearing
- Dismissal from the clinical site, simulation or laboratory
- Dismissal from the Nursing Program
- Being reported to the Florida Board of Nursing

Students are legally responsible for any and all communications on social media websites. If you make a mistake, admit it immediately. Faculty and staff can assist you in finding a solution, potentially avoiding any harmful implications.

References/Resources

- American Nurses Association. (2011). *Principles for social networking and the nurse*. Retrieved from: <http://nursingworld.org/principles>
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- Spector, N., Kappel, D., (September 30, 2012). Guidelines for using electronic and social media: The regulatory perspective. *OJIN: The Online Journal of Issues in Nursing* 17(3), Manuscript 1.

STUDENT GRIEVANCE PROCEDURE

The FGCU Student Grievance Procedure aims to provide a procedure whereby student grievances are processed promptly and resolved fairly. Click here for the FGCU [Student Grievance Procedure](#).

UNDERGRADUATE STUDENT WORKLOAD POLICY

The Nursing Program is rigorous and demanding of time, energy, and talent. When making decisions about employment, students are to carefully consider workload expectations of credit hours registered for at FGCU. For example, a 3 credit hour course requires 3 hours classroom plus an additional 9-10 hours study time each week. A four credit hour nursing practice course requires 12 hours of practice, and 6 hours study, care planning and associated time each week. **Students are expected to make realistic employment decisions since the hours worked outside of university are not an excuse for failing to meet academic and practice performance standards, and BSN Program schedules for classes, testing, simulation, laboratories and clinical practice.**

III. Course, Clinical Practice and Laboratory Policies, Guidelines & Requirements

AMERICAN HEART ASSOCIATION BLS CERTIFICATION

Students are to maintain current Basic Life Support (BLS) certification throughout their entire BSN Program. A student who does not have current BLS certification will not be allowed to enroll and/or maintain enrollment in BSN Program courses. It is the student responsibility to ensure BLS Certification is current at all times while in the Program.

Students must obtain BLS certification from the American Heart Association by completing the HeartCode BLS Course **AND** a BLS Hands-on Skills Session and testing conducted with an AHA Instructor. This applies to initial and subsequent renewals. The School will not accept any other certification. The School of Nursing does not offer BLS certification classes. Supporting evidence of current BLS certification must be submitted by the student directly into the CastleBranch student tracker area.

Please review the [American Heart Association HeartCode BLS course](#) and the [Hands-on Portion: Skills Session](#) information.

CRIMINAL BACKGROUND CHECKS & DISCLOSURE

In order to meet requirements of various clinical agencies where BSN students complete their practice experiences and eligibility for licensure by the Florida Board of Nursing as a registered nurse, students are required to disclose conviction records for misdemeanors and/or felonies. Therefore, after acceptance into the BSN program, students must complete criminal background checks. The FGCU SON requires completion of a Level 2 Federal Bureau of Investigation (FBI)/Florida Department of Law Enforcement (FDLE), and an Extended Criminal Background Check. Any criminal history revealed on background checks may affect a student's ability to participate in clinical experiences, complete the BSN Program, and/or obtain registered nurse licensure. (See the [Florida Board of Nursing](#) and [Florida Statutes 408.809 Background Screening: Prohibited offenses](#))

FDLE fingerprinting and the Extended Criminal Background Check will be required annually. Additionally, please note that each clinical agency you are scheduled for may require additional screening prior to placement.

If the extended criminal background check findings reveal a history of criminal activity, the SON Director will discuss the findings with the student and if the findings are incompatible with clinical practice site requirements or eligibility for licensure as a registered nurse in the state of Florida, the student will be dismissed from the BSN program.

Clinical practice facilities have the right to refuse to permit a student to attend practice in their facility due to criminal charges. If a student is denied access to clinical practice, this could result in inability to complete clinical requirements, course failure and dismissal from the BSN program. Students may be required to complete an attestation verification form as part of their practice requirements at certain clinical agencies. This attestation requires that students verify they have an acceptable Level 2 FBI/FDLE and Extended Criminal Background Check Report.

1) Level 2 Criminal Background Check: FBI/FDLE.

This is a Background Check facilitated by CastleBranch and involves fingerprinting. Students must have fingerprinting on admission, then annually and as otherwise notified by the program or clinical agencies. **Students admitted in a Fall semester will have an annual Level 2 Criminal Background Check renewal date of August 1st each year in the Program. Students admitted in a Spring Semester will have an annual Level 2 Criminal Background Check renewal date of December 15 each year in the program. This means the renewal must be completed by the renewal date.**

2) Extended Criminal Background Check

This required background screening is conducted through [CastleBranch](#) (If a student has lived in other states there will be an additional charge for each state that must be searched). **Students admitted in a Fall semester will have an annual Extended Criminal Background Check renewal date of August 1st each year in the Program. Students admitted in a Spring Semester will have an annual Extended Criminal Background Check renewal date of December 15 each year in the program. This means the renewal must be completed by the renewal date.**

Criminal Offenses Updates

A nursing student who is arrested, charged with, or otherwise receives notice of a criminal offense or violation of any rule or regulation that may result in disciplinary action, on or off-duty, must promptly (within 24 hours) inform the BSN Program Director, the School of Nursing Director, and the Office of Student Conduct of the arrest and the nature of the charges and/or violation, as applicable. Failure to notify the BSN Program Director and the School of Nursing Director of an arrest, charge, or violation is grounds for dismissal from the School of Nursing, regardless of whether the arrest or charges lead to conviction or the violation results in disciplinary action. See complete Criminal Offenses & Disciplinary Action Policy page 23 of this guidebook.

DRUG SCREEN

Drug and alcohol screening is required on admission, annually, on suspicion, randomly and as required by clinical agencies. Screening includes a 10 panel drug and alcohol test. Screening is managed through CastleBranch. **Students admitted in a Fall semester will have an annual Drug Screen renewal date of August 1st each year in the Program. Students admitted in a Spring Semester will have an annual Drug Screen renewal date of December 15 each year in the Program. This means the renewal must be completed by the renewal date.**

HEALTH INSURANCE

Personal Health Insurance is required. **Students must have valid personal health insurance at all times while in the BSN Program to enroll and/or maintain enrollment in BSN Program courses. Health related incidents occurring in nursing labs and clinical agencies such as needle sticks or other exposures or issues are the responsibility of the student and can be costly without health insurance.**

Verification of valid health insurance must be submitted on admission and then annually to CastleBranch at the start of the each calendar year while in the program. Students must submit a dated health insurance card with their name OR, an official letter showing their name and that their personal health insurance is current from the beginning of each calendar year.

IMMUNIZATIONS AND SCREENING TESTS

All students are required to maintain current immunizations/screenings throughout their entire BSN Program. **A student who does not have current immunization/screening requirements met will not be allowed to enroll and/or maintain enrollment in BSN Program courses.** It is the student responsibility to ensure all immunizations/screenings are current at all times while in the BSN Program.

Students are required to submit proof of immunization/screening into the CastleBranch Student Tracker area. It is the responsibility of the student to maintain immunization/screening at all times during the BSN Program and to submit updated documentation into the CastleBranch student tracker area. Please note that student access into CastleBranch must be renewed annually and the annual fee is set by CastleBranch.

The School of Nursing requires the following immunization/screening with verification uploaded into the CastleBranch tracker:

- Documented proof of immunization for Rubeola, Mumps, and Rubella, through MMR X 2 vaccines **OR** submission of titers for Rubeola, Mumps and Rubella administered within last two years showing immunity.
- Documented proof of immunization with two doses of varicella vaccine **OR** Positive Varicella (*Chicken Pox, Herpes Zoster*) Titer Test. (*Note: A record of chickenpox disease is not accepted as sufficient proof of immunity.*)
- Current Tdap (within last 10 years) (Tetanus, Diphtheria and Pertussis-whooping cough) Booster is due every ten years. Students requiring a Booster during their time in the Program must submit evidence of receipt of Tdap Booster **before the** Tdap expires.
- TB screening must be reported on an annual basis and **TB status must be current at all times while in the Program to remain enrolled.** After the initial Two-Step process, a standard One-Step TB screening each year is required. The Two-Step TB (PPD) screening test is required **prior** to starting the BSN Program. The two steps must be completed before the program starting date and the completed test should dated as close to August 1 for Fall admission, or December 15 for Spring admission. A positive test must be followed up with a chest x-ray prior to starting the program. A TB cough assessment must be done to verify inactive status annually thereafter. Some positive results may require medical treatment as directed by your health care provider or health department.
- Hepatitis B (HB) 3 Dose Vaccine series **AND** Hepatitis B Titer
Students who have not already had the 3 dose vaccine series must have at least two vaccines prior to the Semester of BSN Program entry. All Students who do have 3 doses complete must have a Hep B Titer. Post vaccination anti-HBs Titer must be \geq 10 mIU/ml and if not, the CDC guide for management should be followed.
- A Color Vision Test with results clearly stated as “Pass” or “Fail” and/or “No deficiencies noted”. Color Vision tests are available through Student Health Services by appointment for currently enrolled students.
- Flu Vaccine is required annually (notification of when due will be emailed to students each year)

PROFESSIONAL LIABILITY INSURANCE

Students must have a minimum of \$1,000,000 / \$6,000,000 of professional liability coverage. Professional liability coverage must be current during the entire BSN Program at FGCU. **A student who does not have current Professional Liability coverage will not be allowed to enroll and/or maintain enrollment in BSN Program courses. It is the responsibility of the student to ensure liability insurance is current at all times during the BSN Program.** Verification of professional liability and any update information must be submitted to the CastleBranch student tracker area.

The following table provides a sampling of professional liability insurance providers, costs, and coverage.

| Name | Phone | Address | Estimated Cost | Coverage |
|-----------------------------|--|--|--------------------------------------|---|
| Nurses Service Organization | 1-800-247-1500 www.nso.com | NSO 1100 Virginia Dr. Ste. 250 Fort Washington, PA 19034 | Prelicense Students ~\$40.00/year | \$1,000,000/occurrence \$6,000,000/aggregate |
| CM&F Group Inc. | 1-800-221-4904 www.cmfgroup.com | CM&F Group Inc. 99 Hudson Street 12 th Floor New York, NY 10013 | Prelicense Students ~\$40.00/year | \$1,000,000/occurrence \$6,000,000 aggregate |

FLORIDA LPN LICENSE & CURRENT REGISTRATION

If you are a Licensed Practical Nurse (LPN) you must submit proof of your Florida LPN license and registration into the CastleBranch student tracker area.

PROFESSIONAL ATTIRE/PRESENTATION REQUIREMENT

The School of Nursing has a professional attire/presentation requirement for all clinical practice experiences including Simulation and Laboratories undertaken by BSN students. The professional attire described below is the official practice attire for FGCU School of Nursing. The vendor for the FGCU BSN Practice Attire is Scrubin Uniforms Inc. and students may select from the available items found at the [Scrubin Uniforms FGCU Bachelor of Science in Nursing](#) site.

Hospital-Based, Laboratory Required Attire:

The FGCU BSN Practice Attire worn for hospital-based practice is a navy scrub top with FGCU BSN Logo and navy scrub pant (navy skirt may be worn as alternative to pant). Lab coats are in the same navy color. All scrub tops/coats **must** have the **FGCU BSN logo** embroidered on them.

Community & Public Health Nursing Attire Requirement

Students must wear the dark blue scrub pant (or skirt) and green polo top with FGCU BSN logo and white shoes.

Required Presentation for ALL practice experiences on or off-campus including Nursing Labs

- **Hospital-based or Community Attire as described above.**
- **All white shoes** (leather material is not required, no mesh), **toe and heel enclosed, with low heels (no clogs), all white socks/hose required.**

- School of Nursing name tag.
- Hair (must be a natural occurring color) neatly groomed and off collar. No swinging pony tails or braids.
- Moustache and Beard trim.
- Appropriate undergarments must be worn and not visible under attire.
- Clothing clean, unwrinkled, and neat.
- Jewelry limited to watch, plain band wedding ring and engagement ring, and one pair small post earrings.
- Ear gauges must be covered with flesh- tone retainers.
- No necklaces, dog tags, nose/eyebrow/lip/cheek piercings etc. allowed.
- No visible tattoos. Visible tattoos must be appropriately covered.
- Short (no longer than ¼ inch) and well-groomed nails with clear nail polish or no polish (according to CDC guidelines). No artificial or gel nails.
- Appropriate personal hygiene is expected with no use of perfumes/colognes and no cigarette smell.

PROFESSIONAL SUPPLIES/EQUIPMENT *(example of approximate costs)*

Please note that the costs are approximate and there is a wide price range on some of the items. ****Do not purchase equipment prior to starting classes as faculty may provide additional information and/or some items may be supplied by School.***

| <u>Supplies/Equipment</u> | <u>Estimated Cost</u> |
|--|--|
| Background Checks: | |
| Level 2 Background Check: FBI and Florida Department of Law Enforcement (FDLE) | |
| <i>and</i> | |
| Extended Background Check- CastleBranch | ~\$-160.00- \$180.00 |
| Bandage Scissors | ~\$10.00 |
| Blood Pressure Cuff | ~\$50.00-\$80.00 |
| BLS Certification (American Heart) | ~\$40.00-\$80.00 |
| Books for BSN Program (estimated) | ~\$800.00 to \$1000.00/ <u>semester</u> |
| Drug screening tests | ~\$45.00 each |
| Professional Liability Insurance, annual renewal | ~\$40.00- \$116.00/year |
| Professional Attire | ~\$350-\$450.00 |
| Stethoscope (with bell and diaphragm) | ~\$100.00-\$200.00 |
| Watch (with a second hand) | ~\$60.00-\$200.00 |

TRAVEL REQUIREMENT

Students must meet all course practice requirements while in the program. **Students will be expected to travel to various practice sites during their course practice experiences.** Practice sites are subject to availability and may be anywhere in the five county (Charlotte, Collier, Lee, Hendry, Glades) service area or in a county outside this range if necessary (Desoto, Manatee, etc). Students cannot always be assigned within the county in which they live. Students are expected to provide transportation as necessary to attend practice. Due to availability of practice sites, car-pooling is not always an option.

UNSAFE/UNPROFESSIONAL BEHAVIOR POLICY AND PROCEDURE

Approved by Faculty Organization December 18, 2017

Students must meet academic and professional standards of behavior at all times and adhere to clinical agency policies and procedures when in clinical practice to ensure client safety and well-being. Where there is Unsafe or Unprofessional Behavior, a student may be removed from clinical practice, clinical practice courses, and/or didactic courses to maintain client safety and well-being as well as the safety and well-being of other students, faculty, and agency personnel.

Although students will normally be notified during the semester when they are not meeting expectations, it should be understood that egregious deviations from the standards of care or other actions jeopardizing patient safety or unprofessional conduct may result in failure of a course and/or dismissal from a School of Nursing (SON) Program from a single incident in which no notification can be reasonably made.

Examples of Unsafe/Unprofessional Behaviors include, but are not limited to, the following:

- Inadequate preparation for the clinical assignment
- Careless or negligent behavior when caring for a client
- Providing care without the supervision of a licensed professional registered nurse
- Failure to timely report an omission or error in care
- Falsifying patient or other records
- Breach of client confidentiality
- Breach of professional code of ethics
- Breach of School of Nursing policies related to personal electronic devices and social media
- Breach of School of Nursing Civility Policy
- Breach of Academic Standards
- Failure to adhere to agency policies and procedures
- Absence from clinical practice without appropriate notification to instructor, preceptor and/or agency

- Chronic tardiness
- Leaving a practice unit or site early without clearance to do so from instructor
- Impairment (e.g., drugs and/or alcohol; sleep deprivation; prescribed medications, positive drug screen)
- Non-adherence with School of Nursing practice attire/professional presentation requirements
- Violation of University Student Academic Behavior Standards and/or Student Code of Conduct
- Breach of SON and/or SON Program policies and/or guidelines
- Working by title or function as a student nurse outside the BSN Program, regardless of whether monetary compensation is received, while enrolled in the BSN Program
- Insubordination

Removal from clinical practice (including simulation or laboratory) may be for a single clinical assignment, the remainder of a course, or all clinical practice courses. The student may receive an Unsatisfactory (“U”) grade in the clinical practice course(s) (“C” or “L”), a Failing (“F”) grade in any co-requisite nursing theory course(s), and/or be dismissed from the School of Nursing program when evidence of Unsafe or Unprofessional Behavior has been determined.

Procedures for Removal and/or Program Dismissal

- I. **Single Clinical Assignment** – When a clinical instructor has determined that a student has demonstrated Unsafe/Unprofessional Behavior during a specific clinical assignment:
 1. The clinical instructor verbally informs the student of the reason(s) why the student is being removed from clinical practice and ensures that the student immediately leaves the practice area.
 2. The clinical instructor informs course coordinator of the circumstances giving rise to removal of the student from clinical practice.
 3. The course coordinator (in consultation with clinical instructor and BSN Program Director or designee) meets with the student within three (3) school days from being removed from clinical practice to determine whether the student may return to clinical practice.
 4. If course coordinator (in consultation with clinical instructor and BSN Program Director or designee) determines that the student may return to clinical practice, course coordinator meets with the student and provides a written Student Performance Improvement Plan (Improvement Plan), within eight (8) school days of being removed from clinical practice where practicable, that describes:
 - a. The incident or unmet standard,
 - b. How the incident or unmet standard is in conflict with expectations and objectives,
 - c. The expected outcomes required to achieve success,
 - d. The time frame for achieving the expected outcomes, and

e. The consequences of not successfully completing the Improvement Plan. If more time is required for the development of the written Improvement Plan, the student will be notified within eight (8) school days from being removed from clinical practice.

5. Clinical instructor and course coordinator monitors the student's progress toward achieving the expected outcomes and makes the final determination as to whether the student has successfully completed the Improvement Plan.
6. Failure to satisfactorily complete the Improvement Plan within the specified timeframe may result in an Unsatisfactory ("U") grade in the clinical practice course(s) ("C" or "L"), a Failing ("F") grade in any co-requisite nursing theory course(s), and/or dismissal from the School of Nursing program.
7. The student has right of grade appeal under the Student Grade Appeals procedures of the University.
8. The student will not be allowed to withdraw (W, WF, WE) from any Program courses when a removal from clinical practice is in progress, whether or not the University deadline for course withdrawal without a grade or academic penalty has passed.

II. Removal for the Remainder of a Course- When course coordinator (in consultation with clinical instructor and BSN Program Director or designee) has determined that a student may need to be removed from the clinical area for the remainder of a clinical course and co-requisite nursing theory course(s) due to Unsafe/Unprofessional Behavior:

1. Course coordinator notifies the student verbally, and then in writing within five (5) school days, that he or she may not return to clinical practice, clinical course(s), and co-requisite nursing theory course(s) while a decision is pending.
2. Course coordinator and BSN Program Director review the student behavior, clinical course objectives and expectations, and rationale for why the student should not be allowed to return to the clinical practice, clinical course(s), and co-requisite nursing theory course(s).
3. Course coordinator and BSN Program Director meet with the student within ten (10) school days of being removed from clinical practice, clinical course(s), and co-requisite nursing theory course(s) to discuss the issues prior to making the determination as to whether the student should be allowed to return to the clinical setting.
4. If course coordinator and BSN Program Director determines that the student may return to clinical practice, course coordinator meets with the student and provides a written Student Performance Improvement Plan (Improvement Plan), within fifteen (15) school days of being removed from clinical practice where practicable, that describes:
 - a. The incident or unmet standard,
 - b. How the incident or unmet standard is in conflict with expectations and objectives,
 - c. The expected outcomes required to achieve success,
 - d. The time frame for achieving the expected outcomes, and

- e. The consequences of not successfully completing the Improvement Plan. If more time is required for the development of the written Improvement Plan, the student will be notified within fifteen (15) school days from being removed from clinical practice, clinical course(s), and co-requisite nursing theory course(s).
5. Course coordinator and clinical instructor monitors the student's progress toward achieving the expected outcomes and makes the final determination as to whether the student has successfully completed the Improvement Plan.
6. If the student fails to satisfactorily complete the Improvement Plan within the specified timeframe, the student will not be allowed to return to the clinical setting, and the rationale is documented. A grade of Unsatisfactory ("U") will be awarded in the clinical course as well as a Failure ("F") in any co-requisite nursing theory course(s).
7. The student has right of grade appeal under the Student Grade Appeals procedures of the University.
8. The student will not be allowed to withdraw (W, WF, WE) from any School of Nursing program courses when a removal from clinical course(s) and co-requisite nursing theory course(s) is in progress, whether or not the University deadline for course withdrawal without a grade or academic penalty has passed.

III. Removal from all Clinical Courses and Co-requisite Nursing Theory Courses, and/or Program Dismissal- When it has been identified that a student has failed to satisfactorily complete an Improvement Plan or engaged in Unsafe/Unprofessional Behavior that may warrant student removal from all clinical courses and co-requisite nursing theory courses and/or Program dismissal:

1. The BSN Director in consultation with clinical instructor and course coordinator sends a written request for removal or dismissal to the Student Professional Review Committee and the student along with a clear description of the circumstances giving rise to the request and supporting documentation.
2. The School of Nursing Student Professional Review Committee reviews the student record and any associated documentation related to the Unsafe/Unprofessional Behavior and consults with clinical instructor, course coordinator and the BSN Program Director. The Student Professional Review Committee also meets privately with the student to afford the student an opportunity to explain his or her perceptions related to the Unsafe/Unprofessional Behavior. The Student Professional Review Committee may choose to consult with the clinical instructor, course coordinator and the BSN Program Director during the meeting with the student. This review shall take place within ten (10) school days of the issue being brought to the Student Professional Review Committee. The student must be given written notice of the time and place at least five (5) days prior to the meeting.

3. The student may have, at his or her own expense and initiative, one Advisor present at the meeting with the Student Professional Review Committee. The student is responsible for completing an [FGCU Authorization to Release Education Records to a Third Party](#) with the School of Nursing before the meeting. The Advisor may be present, but he or she will not be permitted to speak for the Student or otherwise participate directly in the meeting. The meeting will not be delayed or rescheduled based on the unavailability of an Advisor.
4. The Student Professional Review Committee provides the student with a written decision, within five (5) school days of meeting with the student, as to whether the student will be removed from all clinical courses and co-requisite nursing courses and/or immediately dismissed from the SON Program.
5. If the Student Professional Review Committee determines that the student will not be removed from all current clinical courses and co-requisite nursing theory courses and/or dismissed from the SON Program, the course coordinator and BSN Program Director meet with the student within five (5) school days of the Committee's written decision to inform the student of actions and requirements to address the student's Unsafe/Unprofessional Behavior, if any. At that time, a written Improvement Plan and procedure may be initiated as described above in this policy under section II, Remainder of a Course.
6. If the Student Professional Review Committee determines that the student will be removed from all current clinical courses and co-requisite nursing theory courses and/or dismissed from the SON Program, the Committee will describe the rationale for making this determination in the written decision provided to the Student.
7. The student will not be allowed to withdraw (W, WE, WF) from any Program courses when a removal from all clinical courses and co-requisite nursing theory courses and/or Program dismissal is in progress, whether or not the University deadline for course withdrawal without a grade or academic penalty has passed.
8. Within five (5) school days of receipt of the Student Professional Review Committee's written decision, the student may submit a written request for review of the Student Professional Review Committee's decision to the School of Nursing Director. Within ten (10) school days of receipt of the student's written request for review, the School of Nursing Director will review the record and notify the student as to whether the Student Professional Review Committee's decision will be upheld.
9. Within five (5) school days of receipt of the School of Nursing Director's decision, the student may submit a written request for final review of the decision to the Marieb College of Health & Human Services (MCHHS) Dean or Dean's designee. Within ten (10) school days of receipt of the student's written request for final review, the MCHHS Dean or Dean's designee will review the record and notify the student as to whether the Committee's decision will be upheld on final review. This process may

take a period of up to four weeks once initiated in writing by the student. The student will not be allowed to attend any clinical courses, or in the case of Program dismissal, any Program courses, while the student's request for review of the decision is pending.

10. Instructors, faculty, SON Program Directors, the Student Professional Review Committee, the School of Nursing Director, and the MCHHS Dean or Dean's designee may reasonably extend any deadline with written notice to the student at least 24 hours prior to the expiration of the deadline. FGCU faculty, staff, and student email accounts may be used for all written notices provided to the student and requests for review submitted by the student.
11. The Student Professional Review Committee's decision and any review(s) of the Student Professional Review Committee's decision regarding removal from all clinical courses and co-requisite nursing theory courses and/or Program dismissal due to failure to satisfactorily complete an Improvement Plan, a pattern of Unsafe/Unprofessional Behavior, or a serious single incident of Unsafe/Unprofessional Behavior are not appealable under the Student Grievance or Grade Appeals procedures of the University.

IV. GENERAL INFORMATION

CANVAS

“[CANVAS](#)” is the name of the FGCU Learning Management System.

COLLEGE FORMS

Marieb College of Health & Human Services forms to Appeal for a **Late Withdrawal From a Course, Grade Appeal** and **Incomplete Grade Agreement** can be found at the College website under [Policies and Guidelines](#).

CONFIDENTIALITY AND PRIVACY RIGHTS

Cognizance of, and respect for, rights and privileges of others is an expectation of all within the helping professions. Faculty and staff honor and respect the student’s privacy rights and conform to [FERPA](#) requirements.

Students must honor, respect, and maintain confidences and privacy of clients and conform to HIPPA requirements. All student-client encounters, written, oral, or other, obligate confidentiality under all circumstances. For written assignments, no client personal identifiers are to be used.

COPYING OF STUDENT RECORDS

Students may request copies of their SON student record. A release form requesting a copy of student record is submitted to School of Nursing or designee. Students are responsible for cost of duplicating records and mailing costs. The original release form is kept in student record after files are copied.

- Identification must be provided prior to release of record.
- Transcripts and references may not be copied or released to students.
- Copies of records will be sent to student via first class mail within one week of receipt of request.
- Student will pay \$1.50/page for copies. Payment must be received when request is submitted.
- Students may request a copy of their course practice evaluation during their final meeting with course faculty each semester.

DISABILITY ACCOMODATIONS SERVICES

Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university’s guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in a class due to a disability, or you suspect that your academic performance is affected by a disability, please contact the [Office of Adaptive Services](#).

The Office of Adaptive Services is located in the Wellness Building. The phone number is 239-590-7956.

DISTANCE-LEARNING

Information on distance learning courses and technology requirements is available at [Distance Learning Information for Students](#).

FGCU SCHOOL OF NURSING PIN

BSN Graduates have the privilege of wearing the FGCU School of Nursing Pin. The FGCU School of Nursing Pin was designed by BSN students shortly after the university opened. Each stone represents a key construct underpinning the BSN Program Curriculum:



| | |
|-------------------------------|---|
| Caring | Red means energy, determination, passion and love, essential attributes of the caring nurse. |
| Health Promotion | Aqua means motivated, active, and dynamic. Health is a dynamic process and we must be active and motivated to promote it. |
| Critical Thinking | Gold means illumination and wisdom: two integral parts of critical thinking. |
| Cultural Connectedness | Green means growth, abundance, vitality, health, environment and cheerfulness, characteristics enabling the growth of connectedness. |
| Communication | Blue means notice, tranquil, truth, dignity, power and trustworthiness, the bedrock of transpersonal communication. |

There are several price options for the FGCU pin composition (ie silver, gold). Pins should be ordered by students from [Herff Jones](#) via FGCU Bookstore well in advance of Graduation Day.

NAME AND ADDRESS CHANGE

Upon admission to the School of Nursing, all students must provide and maintain a current residential address and phone number(s) where they can be contacted by the School of Nursing. It is also the student responsibility to report any name or address change to the Office of the Registrar.

NURSING STUDENT ASSOCIATION

The Nursing Student Association (NSA) at Florida Gulf Coast University School of Nursing is an official constituent chapter of the National Student Nurses' Association (NSNA). The mission of NSA is to:

- Organize, represent and mentor students preparing for initial licensure as registered nurses, as well as those nurses enrolled in baccalaureate completion program.
- Promote development of the skills that students will need as responsible and accountable members of the nursing profession.
- Advocate for high quality health care.

All baccalaureate nursing students are eligible for NSA membership. For more information or to join the NSA, contact Dr. Judi Walters at (239) 590-7589.

ONLINE TUTORIALS

Information on online tutorials to assist students to improve core technology skills and expand use of the many technology tools available for learning is available online at [FGCU Technology Skills Orientation](#)

SCHOLARSHIPS

FGCU offers University Foundation Scholarships awarded on the basis of academic achievement, financial need, and/or other specifications set by donors. To apply for FGCU Foundation Scholarships, students must fill out the online scholarship application. The application will be available on-line annually between November 15th and March 1st for the following academic year. Useful links for scholarship information are:

[Foundation Scholarships](#)

[Admissions Scholarships & Waivers](#)

SCHOOL OF NURSING EAGLE AWARD

The Eagle Award is a Faculty award given to a graduating BSN senior who exemplifies the ideals and hallmarks of the school and profession by:

- Maintaining high academic standards (GPA > 3.5).
- Integrating the aesthetics of caring with the science of nursing and displaying a passion and dedication to professional nursing practice.
- Demonstrating leadership qualities by participating in community and university activities and mobilizing others to positive action.
- Possessing a positive attitude and cooperative spirit.

SERVICE LEARNING

Information on service learning at FGCU is available online at [Office of Service Learning](#)

STUDENT OBSERVANCE OF RELIGIOUS HOLIDAYS

All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence. A student who believes that he or she has been unreasonably denied an educational benefit due to religious beliefs or practices may seek redress through the student grievance procedure administered by the university ombudsperson

STUDENT REPRESENTATION ON SCHOOL OF NURSING COMMITTEES

Student representatives are invited to serve on the Undergraduate Curriculum Committee, and Undergraduate Admission and Progression Committee. Student representatives on these committees have the following responsibilities:

- Attend committee meetings and notify Chair if unable to attend
- Share with committee ideas and student body views on issues, concerns, and suggestions
- Keep student body informed of committee issues, concerns, and suggestions

TAU ZETA CHAPTER, SIGMA THETA TAU INTERNATIONAL HONOR SOCIETY OF NURSING

The Florida Gulf Coast University Honor Society of Nursing was formed in 1998 with the goal of becoming an official chapter of Sigma Theta Tau International (STTI) in November 2003. The Chartering ceremony was held April 10, 2004 where one hundred and thirty seven members were inducted into the new Tau Zeta Chapter of Sigma Theta Tau International Honor Society of Nursing.

Purposes of the Tau Zeta Chapter of STTI Honor Society of Nursing are to: recognize superior achievement; develop leadership qualities in members; foster high professional standards; encourage creative work; and strengthen commitment to the ideals and purposes of the profession. All members of Tau Zeta demonstrate superior scholastic

achievement, academic integrity, professional leadership potential, and/or marked achievement in the discipline of nursing.

For Membership **Undergraduate students must:**

- Have completed ½ of the nursing curriculum
- Have at least a GPA of 3.0 (based on a 4.0 grading scale)
- Rank in the upper 35 percentile of the graduating class
- Meet the expectation of academic integrity

APPENDICES

APPENDIX A



**School of Nursing
Leave of Absence Request Form**

Student Name:

Address:

E-mail Address:

Phone Number:

University Identification Number:

School of Nursing Program:

REASON FOR REQUESTING LEAVE OF ABSENCE:

LENGTH OF TIME OF LEAVE OF ABSENCE (no more than 2 consecutive semesters or 2 semesters total over entire program are allowed):

PLAN TO ENSURE KNOWLEDGE AND COMPETENCIES ARE AT EXPECTED LEVEL FOR COURSE(S) OF STUDY ON RETURN TO THE NURSING PROGRAM:

_____ Date: _____
Student Signature

_____ Date: _____
Program Director Signature

_____ Date: _____
Faculty Advisor Signature

SCHOOL OF NURSING DIRECTOR: **APPROVED**
 DENIED

COMMENTS:

_____ Date: _____
SON Director Signature

Cc: Student File

APPENDIX B

School of Nursing Faculty and Staff

| NAME | TITLE | PHONE | BUILDING/ ROOM: |
|-----------------------------|---|----------|--------------------|
| NOLAN, Anne | Conner Professor in Nursing Director, School of Nursing Program Director BSN Associate Professor | 590-7513 | Marieb 307 |
| CASEY, Imke | Assistant Professor | 590-7589 | TBA |
| DAVIS-HUFFMAN, Paula | Assistant Professor | 590-7514 | Marieb 339 |
| DOWNES, Loureen | Program Director Doctor of Nursing Practice Associate Professor | 590-7449 | Marieb 309 |
| DZIOBA, Christina | Assistant Professor | 745-4586 | Marieb 448 |
| ELLIS, Tina A. | Instructor I | 590-7507 | Marieb 306 |
| FARRIS, Cindy | Assistant Professor | 745-4535 | Marieb 448 |
| FELTON, April | Assistant Professor | 745-4508 | Marieb 401A |
| VACANT | Nursing Program Assistant/Coordinator | TBA | Marieb 304 |
| GOEBEL, Kelly | Assistant Professor | 590-7517 | Marieb 442 |
| HAHN, Valerie | Instructor I | 590-7523 | Marieb 420 |
| HARNER, Anne | Assistant Professor | 590-1358 | Marieb 337 |
| HOBART, Kim | Office Manager SON | 590-7454 | Marieb 303A |
| HOOKER, Lynn | Administrative Specialist | 590-7485 | Marieb 303B |
| INGRAM, Katherine | Instructor I | 590-4465 | Marieb 445 |
| LONDAHL-RAMSEY, Virginia | Assistant Professor | 745-4473 | Marieb 325 |
| LYNN, Melissa | Instructor I | 590-7520 | Marieb 443 |
| MAHMOUD, Jihan | Assistant Professor | 745-4582 | Marieb 431 |
| MELHADO, Lolita | Assistant Professor | 590-7457 | Marieb 441 |
| MURRAY, Elizabeth | Program Director MSN Nurse Educator Associate Professor | 590-7457 | Marieb 322 |
| NEWMAN, Jennifer | Laboratory Assistant- Nursing | 590-7518 | Marieb 340A |
| NEWMAN, Johanna | Assistant Program Director MSN Nurse Anesthesia , Assistant Professor | 590-7519 | Marieb 325 |
| PORTNOY, Lynne | Visiting Instructor | 745-4537 | TBA |
| RONCO, Sabrina | Instructor I | 590-7521 | Marieb 446 |
| SADIGHI, Tammy | Assistant Professor | 745-4309 | Marieb 330 |
| SPIEGEL, Rosann | Program Director MSN Nurse Anesthesia Assistant Professor | 745-4298 | Marieb 313 |
| STECHEER, Jo | Assistant Program Director BSN Assistant Professor | 590-7515 | Marieb 321 |
| SWAYNE, Cheryl | Assistant Professor | 754-4397 | Marieb 316 |
| WARN, Gretchen | Graduate Program Assistant | 590-7505 | Marieb 303C |
| WRIGHT, Sharon | Instructor/Lecturer | 745-4474 | Marieb 427 |
| YOUNG, Susan | Assistant Professor | 590-7620 | Marieb 430 |

APPENDIX C

**School of Nursing****Student Performance Improvement Plan (PIP)**

Student Performance Improvement Plan Template approved by Faculty Organization 10-27-17

Student Name:

Program:

Course:

Course Faculty:

Program Director:

Semester/Year:

Standards and behaviors essential to developing your professional role as a graduate from this program are outlined in the FGCU Student Code of Conduct, School of Nursing BSN Program Guidebook, and course syllabi. Adherence to such standards and behaviors is absolutely critical; therefore, expectations remain constant in every classroom and practice experience throughout the program. This Student Performance Improvement Plan is established for the purpose of assisting you in transforming specific, identified behaviors impeding your successful progress through the BSN Program. You will work with your course faculty and Program Director as outlined below. Failure to meet the terms outlined in this Student Performance Improvement Plan may result in a course failure and/or dismissal from the BSN Program.

1. **Description of incident or unmet standard:**

2. **Description of how incident or unmet standard is in conflict with professional/university/course expectations and/or course/practice objectives:**

3. **Outline of expected outcomes required to achieve success:**

4. **Time frame for achieving expected outcomes:**

5. Consequences of not successfully completing the Student Performance Improvement Plan:

Student Comments:

Next Student Performance Improvement Plan Review Date: _____

Student Signature **Date:** _____

Program Director or Course Faculty Signature **Date:** _____

Final Student Performance Improvement Plan Review Date: _____

Student Performance Improvement Plan Completion: _____ **Satisfactory**
_____ **Unsatisfactory**

Program Director or Course Faculty Comments:

Program Director or Course Faculty Signature **Date:** _____

Student Comments:

Student Signature **Date:** _____

Cc: Student File
Course Faculty (name)
Program Director

APPENDIX D

**Florida Gulf Coast University
School of Nursing
Bachelor of Science in Nursing
2019-2020**

BSN Program Guidebook Acknowledgement Signature Page

I acknowledge and understand that it is my responsibility to review the ***BSN Program Guidebook*** regularly and to follow all policies, guidelines, procedures, and requirements as outlined. I understand that the guidebook may be revised during my tenure in the BSN Program and that all revisions will then apply.

I understand that if I have any questions related to information contained in the ***BSN Program Guidebook***, it is my responsibility to seek clarification from my Nursing Faculty Advisor or BSN Program Director.

Student Name (printed)

Student Signature

Date

APPENDIX E

BSN Program Progression Paths

Florida Gulf Coast University

School of Nursing

Bachelor of Science in Nursing

Fall Admission
Progression Path #1

Year 1

| <u>Fall</u> <u>Semester 1</u> | Cr Hrs |
|--|-----------|
| NUR 3065C Health Assessment* (Pre-Reqs: BSC 1085C; BSC 1086C; NUR 3125; NUR 3145/Milestone) | 3 |
| NUR 3125 Pathophysiology in Nursing (Pre-Reqs: BSC 1085C; BSC 1086C/Milestone) | 3 |
| NUR 3145 Pharmacology for Nursing (Pre-Reqs: BSC 1085C; BSC 1086C/Milestone) | 3 |
| NUR 3825 Introduction to Professional Nursing (Milestone) | 2 |
| NUR 3829C Foundation of Nursing Practice* (Pre-Reqs: NUR 3125; NUR 3145/Milestone) | 4 |
| | |
| Total credits for semester: | 15 |

| <u>Spring</u> <u>Semester 2</u> | Cr Hrs |
|--|-----------|
| NUR 3226 Adult Health Nursing I (See course description in Catalog/Milestone) | 3 |
| NUR 3226L Adult Health Nursing I Clinical (Co-Req: NUR 3226/Milestone) | 4 |
| NUR 3286 Gerontological Nursing (See course description in Catalog/Milestone) | 2 |
| NUR 3286L Gerontological Nursing Clinical (Co-Req: NUR 3286/Milestone) | 1 |
| NUR 3535 Mental Health Nursing (See course description in Catalog/Milestone) | 2 |
| NUR 3535L Mental Health Nursing Clinical (Co-Req: NUR 3535/Milestone) | 1 |
| | |
| Total credits for semester: | 13 |

| <u>Summer</u> <u>Semester 3</u> | Cr Hrs |
|--|-----------|
| NUR 3355 Child Health Nursing (Pre-Reqs: NUR 3226; NUR 3226L; Co-req: NUR 3355L/Milestone) | 2 |
| NUR 3355L Child Health Nursing (Co-Req: NUR 3355/Milestone) | 1 |
| NUR 4455 Reproductive Health Nursing (Pre-reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4455L/Milestone) | 2 |
| NUR 4455L Reproductive Health Nursing Clinical (Co-Req: NUR 4455/Milestone) | 1 |
| NUR 4165 Principles of Nursing Research (See course description in Catalog/Milestone) | 3 |
| | |
| Total credits for semester: | 9 |

Year 2

| <u>Fall</u> <u>Semester 4</u> | Cr Hrs |
|--|-----------|
| NUR 4227 Adult Health Nursing II (Pre-Reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4227L/Milestone) | 3 |
| NUR 4227L Adult Health Nursing II Clinical (Co-Req: NUR 4227/Milestone) | 4 |
| NUR 4636 Community/Public Health Nursing (Pre-Reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4636L/Milestone) | 3 |
| NUR 4636L Community/Public Health Nursing Clin. (Co-Req: NUR 4636/Milestone) | 2 |
| NUR 3833 Patient Care Management & Nursing (Pre-Reqs: NUR 3226; NUR 3226L/Milestone) | 3 |
| | |
| Total credits for semester: | 15 |

| <u>Spring</u> <u>Semester 5</u> | Cr Hrs |
|---|-----------|
| NUR 4169 Evidence-Based Nursing Practice (Pre-Reqs: NUR 4165; NUR 3226; NUR 3226L/Milestone) | 3 |
| NUR 4295C Critical Care Nursing (Pre-Reqs: NUR 4227; NUR 4227L/Milestone) | 3 |
| NUR 4948L Senior Nursing Practicum (NUR Theory/Clinical courses must be completed/Milestone) | 3 |
| IDS 3920 University Colloquium (Milestone) | 3 |
| | |
| Total credits for semester: | 12 |

*Prerequisites may be taken concurrently

Updated 8/14/19

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| Total credits for Program: 64 |
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| Total Credits for Degree: 124 |
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Florida Gulf Coast University

School of Nursing

Bachelor of Science in Nursing

Fall Admission
Progression Path #2

Year 1

| <u>Fall</u> <u>Semester 1</u> | Cr Hrs |
|--|-----------|
| NUR 3065C Health Assessment* (Pre-Reqs: BSC 1085C; BSC 1086C; NUR 3125; NUR 3145/Milestone) | 3 |
| NUR 3125 Pathophysiology in Nursing (Pre-Reqs: BSC 1085C; BSC 1086C/Milestone) | 3 |
| NUR 3145 Pharmacology for Nursing (Pre-Reqs: BSC 1085C; BSC 1086C/Milestone) | 3 |
| NUR 3825 Introduction to Professional Nursing (Milestone) | 2 |
| NUR 3829C Foundation of Nursing Practice* (Pre-Reqs: NUR 3125; NUR 3145/Milestone) | 4 |
| Total credits for semester: | 15 |

| <u>Spring</u> <u>Semester 2</u> | Cr Hrs |
|--|-----------|
| NUR 3226 Adult Health Nursing I (See course description in Catalog/Milestone) | 3 |
| NUR 3226L Adult Health Nursing I Clinical (Co-Req: NUR 3226/Milestone) | 4 |
| NUR 4165 Principles of Nursing Research (See course description in Catalog/Milestone) | 3 |
| IDS 3920 University Colloquium (Milestone) | 3 |
| Total credits for semester: | 13 |

| <u>Summer</u> <u>Semester 3</u> | Cr Hrs |
|---|-----------|
| NUR 3286 Gerontological Nursing (See course description in Catalog/Milestone) | 2 |
| NUR 3286L Gerontological Nursing Clinical (Co-Req: NUR 3286/Milestone) | 1 |
| NUR 3535 Mental Health Nursing (See course description in Catalog/Milestone) | 2 |
| NUR 3535L Mental Health Nursing Clinical (Co-Req: NUR 3535/Milestone) | 1 |
| NUR 4169 Evidence-Based Nursing Practice (Pre-Reqs: NUR 4165; NUR 3226; NUR 3226L/Milestone) | 3 |
| Total credits for semester: | 9 |

Year 2

| <u>Fall</u> <u>Semester 4</u> | Cr Hrs |
|--|-----------|
| NUR 4227 Adult Health Nursing II (Pre-Reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4227L/Milestone) | 3 |
| NUR 4227L Adult Health Nursing II Clinical (Co-Req: NUR 4227/Milestone) | 4 |
| NUR 3355 Child Health Nursing (Pre-Reqs: NUR 3226; NUR 3226L; Co-req: NUR 3355L/Milestone) | 2 |
| NUR 3355L Child Health Nursing (Co-Req: NUR 3355/Milestone) | 1 |
| NUR 4455 Reproductive Health Nursing (Pre-reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4455L/Milestone) | 2 |
| NUR 4455L Reproductive Health Nursing Clinical (Co-Req: NUR 4455/Milestone) | 1 |
| Total credits for semester: | 13 |

| <u>Spring</u> <u>Semester 5</u> | Cr Hrs |
|--|-----------|
| NUR 3833 Patient Care Management & Nursing (Pre-Reqs: NUR 3226; NUR 3226L/Milestone) | 3 |
| NUR 4636 Community/Public Health Nursing (Pre-Reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4636L/Milestone) | 3 |
| NUR 4636L Community/Public Health Nursing Clin. (Co-Req: NUR 4636/Milestone) | 2 |
| NUR 4295C Critical Care Nursing (Pre-Reqs: NUR 4227; NUR 4227L/Milestone) | 3 |
| NUR 4948L Senior Nursing Practicum (NUR Theory/Clinical courses must be completed/Milestone) | 3 |
| Total credits for semester: | 14 |

*Prerequisites may be taken concurrently

Updated 8/14/19

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| Total credits for Program: 64 |
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| Total Credits for Degree: 124 |
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Florida Gulf Coast University

School of Nursing

Bachelor of Science in Nursing

Spring Admission

Progression Path

Year 1

| <u>Spring Semester 1</u> | Cr Hrs |
|---|-----------|
| NUR 3065C: Health Assessment* (Pre-Reqs: BSC 1085C; BSC 1086C; NUR 3125; NUR 3145/Milestone) | 3 |
| NUR 3125: Pathophysiology in Nursing (Pre-Reqs: BSC 1085C; BSC 1086C/Milestone) | 3 |
| NUR 3145: Pharmacology for Nursing (Pre-Reqs: BSC 1085C; BSC 1086C/Milestone) | 3 |
| NUR 3825: Introduction to Professional Nursing (Milestone) | 2 |
| NUR 3829C: Foundation of Nursing Practice* (Pre-Reqs: NUR 3125; NUR 3145/Milestone) | 4 |
| Total credits for semester: | 15 |

| <u>Summer Semester 2</u> | Cr Hrs |
|--|----------|
| NUR 3226 Adult Health Nursing I (See course description in Catalog/Milestone) | 3 |
| NUR 3226L Adult Health Nursing I Clinical (Co-Req: NUR 3226/Milestone) | 4 |
| | |
| | |
| | |
| Total credits for semester: | 7 |

Year 2

| <u>Fall Semester 3</u> | Cr Hrs |
|--|-----------|
| NUR 3286 Gerontological Nursing (See course description in Catalog/Milestone) | 2 |
| NUR 3286L Gerontological Nursing Clinical (Co-Req: NUR 3286/Milestone) | 1 |
| NUR 3535 Mental Health Nursing (See course description in Catalog/Milestone) | 2 |
| NUR 3535L Mental Health Nursing Clinical (Co-Req: NUR 3535/Milestone) | 1 |
| NUR 4165 Principles of Nursing Research (See course description in Catalog/Milestone) | 3 |
| IDS 3920 University Colloquium (Milestone) | 3 |
| Total credits for semester: | 12 |

| <u>Spring Semester 4</u> | Cr Hrs |
|--|-----------|
| NUR 4227 Adult Health Nursing II (Pre-Reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4227L/Milestone) | 3 |
| NUR 4227L Adult Health Nursing II Clinical (Co-Req: NUR 4227/Milestone) | 4 |
| NUR 3355 Child Health Nursing (Pre-Reqs: NUR 3226; NUR 3226L; Co-req: NUR 3355L/Milestone) | 2 |
| NUR 3355L Child Health Nursing (Co-Req: NUR 3355/Milestone) | 1 |
| NUR 4455 Reproductive Health Nursing (Pre-reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4455L/Milestone) | 2 |
| NUR 4455L Reproductive Health Nursing Clinical (Co-Req: NUR 4455/Milestone) | 1 |
| Total credits for semester: | 13 |

| <u>Summer Semester 5</u> | Cr Hrs |
|--|----------|
| NUR 3833 Patient Care Management & Nursing (Pre-Reqs: NUR 3226; NUR 3226L/Milestone) | 3 |
| NUR 4636 Community/Public Health Nursing (Pre-Reqs: NUR 3226; NUR 3226L; Co-Req: NUR 4636L/Milestone) | 3 |
| NUR 4636L Community/Public Health Nursing Clin. (Co-Req: NUR 4636/Milestone) | 2 |
| | |
| Total credits for semester: | 8 |

| <u>Fall Semester 6</u> | Cr Hrs |
|---|----------|
| NUR 4169 Evidence-Based Nursing Practice (Pre-Reqs: NUR 4165; NUR 3226; NUR 3226L/Milestone) | 3 |
| NUR 4295C Critical Care Nursing (Pre-Reqs: NUR 4227; NUR 4227L/Milestone) | 3 |
| NUR 4948L Senior Nursing Practicum (NUR Theory/Clinical courses must be completed/Milestone) | 3 |
| | |
| Total credits for semester: | 9 |

*Prerequisites may be taken concurrently

Updated 8/14/19

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| Total credits for Program: 64 |
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| Total Credits for Degree: 124 |
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